Over the past three decades, our nation has transformed in various aspects of daily life. One of the biggest shifts has happened in the education sector. But how has the process of education transformed, and is it for better or for worse?

There was a time, not so long ago, when classroom board was the main classroom technology. Pupils would sit in rows, writing down notes as teachers dictated. Libraries were the main source of research, with students spending hours flipping through encyclopedias and card catalogs. The mode of teaching was mostly one-directional, where students were passive recipients of information, with limited access to global resources.

Today, the classrooms are almost unrecognizable to the past ones. Classroom boards have been replaced with interactive whiteboards and digital tablets. Instead of waiting days for a response from a pen friend abroad, students now connect in real-time with peers from across the word. This has enabled a level of cultural exchange previously unimaginable. Furthermore, the vast world of the internet offers limitless resources, making research a task of a few clicks. The teaching model has become more interactive, allowing students to be active participants in their learning journey.

While the digital transformation has brought about convenience and global connectivity, it's essential to ask: Have we lost the essence of traditional learning? In my view, the changes are largely positive. They have equipped our students with the tools to prepare to external world. However, it is important that we maintain a balance. The foundation of education should still be rooted in critical thinking, curiosity, and the love for knowledge, ensuring that technology complements, rather than replaces, these values.